

## **Program: Post Graduation**

### **Course: M.Ed.**

#### **Program Outcomes**

At the program of the completion of B.Ed. program, the student will be able to accomplish the following outcomes:

**PO1** Ability to wider and more comprehensive understanding as a field of knowledge and serves the varied needs of a learner.

**PO2** Develop professionals for effective participation in different dimensions of education.

**PO3** Capable of higher level of specialization in specific aspects of education.

**PO4** Ability to build among our graduates capabilities for ongoing self motivated profession.

**PO5** Improve research, analysis and critical thinking skills in the field of education.

**PO6** Enhance professional practice through greater theoretical understanding of current educational issues.

**PO7** Develop students' ability to carry out independent scientific work.

**PO8** Students can pursue further higher studies like M.Phil. and Ph.D degree programs in education.

**PO9** Develop capabilities to plan independent educational interventions in various roles such as those of curriculum developers, textbook/ material developers, teacher educators, educational counselor, consultant and researchers.

**PO10** Ability to demonstrate effective leadership skills in a group project/ society

#### **Program Specific Outcomes**

Students would be able to

**PSO1** Familiarize with the contribution of various Indian and Western Schools of Philosophy to the fields of Education. Understanding Educational Sociology, social organization, social change and social interaction.

**PSO2** Understand the educational Psychology, growth & Development and individual differences. Understand environment, mental health and hygiene.

**PSO3** Understand Educational Research, Identifying the research problems, review of related literature, hypothesis, tools and techniques of collection of data and types of sampling. Understanding different types of Statistical Measure and normal probability curve. Also Develop Understanding research design, preparation of research synopsis and writing of research report.

**PSO4** Understand language proficiency English and Hindi and Library resources. Provide Understanding of Educational Technology and Teacher Education, Special education for differently abled. Also Provide Understanding towards educational management and planning and organizing supervisory programs in educational institutions.

**PSO5** Understand Gender education, History and development of education in India, Economy and Political growth of education in India, important principles of curriculum construction and researches in the area of curriculum. Analysis challenges facing Indian Education and contemporary issues in Indian Education

## **Course Outcomes**

**M.Ed.**

### **SEMESTER-I**

#### **PAPER I “Philosophical Perspectives of Education”**

**CO1** To develop understanding of the interrelationship between Philosophy and Education.

**CO2** To develop appreciation of the basic tenets, principles and developments of the Major Indian Schools of Philosophy and Educational thoughts of Indian Philosophers.

**CO3** To develop the appreciation of the basic tenets principles and development of the major Western Schools of Philosophy.

**CO4** To acquire knowledge of human values and role of education.

**CO5** To develop the understanding of interrelationship between Sociology and Education.

**CO6** To develop appreciation of education as a means of social reconstruction

**CO7** To understand the bearing of various Political & religious ideology on Education.

#### **PAPER II “Sociological Perspectives of Education”**

##### **SOCIOLOGICAL PERSPECTIVES OF EDUCATION**

**CO1** To define meaning and concept of educational sociology.

**CO2** To explain the concept of social organization and factor affecting it.

**CO3** To describe emotional and social integration and their educational implications.

**CO4** To write a critical note on meaning, nature & determinants of culture and role of education in cultural context.

**CO5** To illustrate the meaning and concept of social change with special reference to India.

**CO6** To provide the knowledge of Indian constitution and education.

**CO7** To define meaning and need of Equality of Education opportunity and Social Justice with special reference to caste, class, race and religion.

#### **PAPER –III Optional –“Educational Technology”**

**CO1** To enable the learner to become effective user of technology in Education

**CO2** To acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process.

**CO3** To make the student familiar with new trends, techniques in education along with e learning.

**CO4** To enable the student to become good PR action of Educational technology and e-learning.

#### **PAPER –III Optional –“ Teacher Education”**

**CO1** To understand the concept of teacher education along with its need and scope.

**CO2** To develop necessary skills

**CO3** To develop insight into the problems of teacher Education at different levels.

**CO4** To develop experimental attitude in teacher Education

**CO5** To understand new trends, and techniques in teacher Education.

**CO6** To understand the historical Developments in the field of teacher education in India.

#### **PAPER- IV “Strengthening Language proficiency English and Hindi”**

CO1 To develop the four domains of speaking, reading, listening and writing.

CO2 To prepare self-learners, reflective and expressive teachers, and collaborative professionals.

CO3 To develop positive attitudes towards learning English.

CO4 To develop their intellectual, personal and professional abilities.

##### **Practicum- “Exploring Library and other Learning resources”**

CO1 To understand the policies, procedures and management of institute library.

CO2 To develop the capacity to use ICT and other resources (like books, Journals, Encyclopedia etc.) in effective communication

#### **SEMESTER II**

##### **PAPER V- “Introduction to Research Methodology in Education”**

CO1 To understand the concept of research and educational research.

CO2 To understand the types and methods of educational research,

CO3 To understand the steps involved in educational research,

CO4 To understand the use of different tools and techniques in educational research

CO5 To use the library, Internet services and other sources of knowledge for educational research Purposes.

CO6 To understand the procedure to conduct the research in the educational field.

CO7 To understand the nature of issues and problems faced by the State System of education and to find out the remedies to solve them.

CO8 To understand the role and use of statistics in educational research.

CO9 To select the appropriate statistical methods in educational research.

CO10 To review the educational research articles.

CO11 Use the library, Internet services and other sources of knowledge for educational research Purposes.

##### **PAPER VI- “Psychological Perspectives of Education”**

CO1 To develop understanding of the Psychological basis of Education

CO2 To understand the Cognitive, Affective and Psychomotor development of adolescents and youth.

CO3 To develop the understanding of the theories of Personality and their use in the development of learner’s Personality, measurement of personality.

CO4 To understand the Changing Concept of Intelligence and its application.

CO5 To understand the theories of Learning and their Utility in the Teaching Learning Process.

CO6 To understand the Concept and Process of teaching.

### **PAPER VII-(A) “Educational Guidance and Counseling”**

**CO1** To acquire the students with the concepts, needs and viewpoints about Guidance and Counseling and the underlying principles in reference to normal children as well as in reference to children with special needs.

**CO2** To acquire the students with the organizational framework and procedures of Guidance-Services in educational institutions.

**CO3** To acquire the students with the tools and techniques required for providing guidance and counseling services to students.

### **PAPER VII-(B) “Education for differently abled”**

**CO1** To enable the learner to understand the concept of Inclusive, Integrated and special education, need of special education and its practices.

**CO2** To understand the various suggestions of recent commissions of education for the differently abled for realizing the concept of universalisation of education.

**CO3** To enable the learner with the new trends in education for the differently abled with respect to the curriculum.

**CO4** To enable the learner to identify the specific needs characteristics and modalities of identification of various types of differently abled.

**CO5** To enable the learner with the educational programmes, equipment’s and aids for the differently abled.

### **SEMESTER –III**

#### **PAPER VIII- “History and development of education in India”**

**CO1** To be acquainted with the salient features of education in India in Ancient & Medieval times.

**CO2** To be acquainted with the development of education in British India.

**CO3** To be acquainted with the development of education in Independent India, including significant points of selected Education.

**CO4** To be acquainted with current issues and trends in Education.

#### **PAPER IX- “Economic and Political Perspectives of Education”**

**CO1** To understand human capital, education & employment Analysis of earning, manpower planning & financing of education

**CO2** To explain the political economy of education.

**CO3** To understand the educational finance in India along with its historical perspectives.

**CO4** To explain the important features of various reports, commissions & policies of education during pre & post-independence Development of education in India

#### **PAPER X- (A) “Advanced Educational Statistics”**

**CO1** To understand the role and use of advanced Statistics in educational research.

**CO2** To select appropriate statistical methods in educational research

**CO3** To understand various Statistical measures for interpretation of data.

**CO4** To interpret the Statistical data.

#### **PAPER X- (B) “ Educational Administration and Management”**

**CO1** To enable the learner to become effective manager of teaching /Administration of Education.

**CO2** To enable learner to become & agents of change in various aspects of education i.e. classroom management, curriculum construction, examination systems, Educational policies.

**CO3** To acquaint the learner with the challenges and opportunities emerging in the management and administration in education.

**CO4** To acquaint the learner with the Central and State machinery for educational administration and management.

**CO5** To make the students understand about the finance, management of Education.

**CO6** To make the student familiar with the new trends and techniques of education.

**CO7** To enable the students to get some insight into supervision, inspection and know trends of development

**CO8** To development an understanding of the planning of education in India and its Socio- economic context.

#### **PAPER XI- “ Gender Perspectives and Education”**

**CO1** To develop basic understanding and familiarity with key concepts—gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism;

**CO2** To understand the gradual paradigm shift from women's studies to gender studies and some important landmarks in connection with gender and education in the historical and contemporary period;

**CO3** To learn about gender issues in school, curriculum, textual materials across disciplines, pedagogical processes and its intersection with class, caste, religion and region; and

**CO4** To understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy).

#### **SEMESTER –IV**

##### **PAPER XII- Curriculum Development**

**CO1** To understand the concept and principles of curriculum development.

**CO2** To understand and appreciate curriculum as a means of development of the individual.

**CO3** To gain insight in to the development of new curriculum.

**CO4** To understand the Foundations of curriculum development.

**CO5** To appreciate the need for continuous Curriculum reconstruction.

**CO6** To help the student to develop skills in framing curriculum for subjects of teaching,

analysing

**CO7** To understand curriculum for teaching-learning process and developing course contents in the subjects of teaching.

**PAPER XIII (A) - “Educational Guidance and Counseling”- (Part –II)**

**CO1** To acquire the students with the concepts, needs and viewpoints about Guidance and Counseling and the underlying principles in reference to normal children as well as in reference to children with special needs.

**CO2** To acquire the students with the organizational framework and procedures of Guidance-Services in educational institutions.

**CO3** To acquire the students with the tools and techniques required for providing guidance and counseling services to students.

**CO4** To aware of the importance of making right choices in life, education, vocation etc

**CO5** To explain problem face by students in the contemporary world.

**PAPER XIII-(B) “Education for differently abled” ”- (Part –II)**

**CO1** To enable the learner to understand the concept of Inclusive, Integrated and special education, need of special education and its practices.

**CO2** To understand the various suggestions of recent commissions of education for the differently abled for realizing the concept of universalization of education.

**CO3** To enable the learner with the new trends in education for the differently abled with respect to the curriculum.

**CO4** To enable the learner to identify the specific needs characteristics and modalities of identification of various types of differently abled.

**CO5** To enable the learner with the educational program, equipment’s and aids for the differently abled.

