

HEI Name : M. J. COLLEGE

Assignment Date : 26/11/2021

Number of Clarifications : 56

AISHE ID : C-21851

Last Date : 11/12/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status										
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.1.3_1634815051_4955.xls) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.1.3_1636814303_4955.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.1.3_1635157067_4955.docx) 4.Link for Additional information (http://mjcit.in/criteria_files/1.1.3.pdf) 	<p>Provide Nomination Letter of (any 3 teacher's) of their Affiliating University indicating membership on BoS and Academic Council / PG Council valid for the assessment period. Provide Letters of (any 2 teacher's) from the</p>	<p>As required by DVV the nomination letter for BoS/Academic Council/PG Council, letter for setting question papers and letters for assessment /evaluation has been uploaded.</p> <p>Supporting Document: 1.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/heil/clarificationfiles/106322_18678id_1.1.3.pdf)</p>	No Change										
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 22</p> <p>Recommended Input : 21</p> <p>Remark : DVV has made the changes as per IQA.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.2.1_1636814407_4955.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.2.1_1634640355_4955.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.2.1_1636814426_4955.pdf) 4.Link for Additional information (http://mjcit.in/criteria_files/1.2.1.2.pdf) 	<p>Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.</p>	<p>letter for Programmes implementing Elective course system in the last completed academic year certified by the Registrar of the affiliating university attached.</p> <p>Supporting Document: Elective Certified.PDF (https://assessmentonline.naac.gov.in/storage/app/heil/clarificationfiles/106322_18679id_Elective Certified.PDF)</p>	Changed After Clarification										
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>12</td><td>12</td><td>8</td><td>1</td><td>1</td></tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.2.2_1635238407_4955.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.2.2_1636814473_4955.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.2.2_1636814483_4955.PDF) 4.Link for Additional information (http://mjcit.in/Home/menu/Courses/Value_Added_Course) 	2020-21	2019-20	2018-19	2017-18	2016-17	12	12	8	1	1	<p>Provide Summary report of Tata Institute Of Social Sciences , Bombay for the year 2016-17, Tata Institute Of Social Sciences , Bombay for the year 2017-18, Communication Skill Travel and Tourism for the year 2018-19</p>	<p>Summary report of Tata Institute Of Social Sciences , Bombay for the year 2016-17, Tata Institute Of Social Sciences , Bombay for the year 2017-18, Communication Skill Travel and Tourism for the year 2018-19, UDAN Hereditary Rights And</p> <p>Supporting Document: 1.2.2 Summary Final.pdf (https://assessmentonline.naac.gov.in/storage/app/heil/clarificationfiles/106322_18680id_1.2.2 Summary Final.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
12	12	8	1	1										
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>280</td><td>326</td><td>218</td><td>64</td><td>64</td></tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.2.3_1636634100_4955.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/heil/SSR/106322/1.2.3_1636814539_4955.pdf) 	2020-21	2019-20	2018-19	2017-18	2016-17	280	326	218	64	64	<p>Provide the certificate of (Any 20 students) enrolled in Tata Institute Of Social Sciences , Bombay for the year 2016-17, (Any 15 students) enrolled in Tata Institute Of Social Sciences , Bombay for the year 2017-18 (Any 20</p>	<p>1. Certificates of earlier programmes were distributed directly to the students hence certificate of Tata Institute of Social Sciences were not available. 2. The value added course "Advance Excel & PPT" was implemented in year</p> <p>Supporting Document: 1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/heil/clarificationfiles/106322_18681id_1.2.3.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
280	326	218	64	64										

1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>22</td><td>21</td><td>21</td><td>21</td><td>21</td></tr> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/1.3.2_1636814617_4955.pdf) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/1.3.2_1635159783_4955.xlsx) 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/1.3.2_1636814583_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	22	21	21	21	21	<p>Provide the Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum for last five years</p>	<p>The Syllabus of the affiliating university has been uploaded highlighting the Project work/field work/internship prescribed.</p> <p>Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18683id_1.3.2.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
22	21	21	21	21										
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 279</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/1.3.3_1636815086_4955.xlsx)</p>	<p>Provide Internship completion certificate / project work completion certificate of KANCHAN Khushboo KIRAN KUMAR NITESH SEN Pankaj Kumar payal sahu RAKESH KUMAR JANGHEL RUCHI SINGH SHAKAR YADU ANJALI SINGH</p>	<p>Internship completion certificate / project work completion certificate of KANCHAN Khushboo KIRAN KUMAR NITESH SEN Pankaj Kumar payal sahu RAKESH KUMAR JANGHEL RUCHI SINGH SHAKAR YADU ANJALI SINGH ANJU YADAV ANJALI GIPTA ANKITA</p> <p>Supporting Document: 1.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18684id_1.3.3.pdf)</p>	No Change										
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <p>1) Students</p> <p>2)Teachers</p> <p>3)Employers</p> <p>4)Alumni</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/1.4.1_1636803608_4955.pdf) 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/1.4.1_1636823461_4955.pdf) 3.URL for stakeholder feedback report (http://mjcit.in/Home/Iqac/Feedback)</p>	<p>Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.</p>	<p>Sample filled feedback form from 1) Students, 2) Teachers 3) Alumni 4) Parent 5) Employer attached.</p> <p>Supporting Document: 1.4.1 FEEDBACK SAMPLE.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18685id_1.4.1 FEEDBACK SAMPLE.pdf)</p>	No Change										
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/1.4.2_1636822893_4955.pdf) 2.URL for feedback report (http://mjcit.in/Home/Iqac/Feedback)</p>	<p>Provide link for Action taken report on feedback signed by head of the department for the year 2020-21 signed by competent authority.</p>	<p>link for Action taken report on feedback http://mjcit.in/Files/1_4_4 (http://mjcit.in/Files/1_4_4)</p>	No Change										

2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>366</td><td>356</td><td>309</td><td>356</td><td>347</td></tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>850</td><td>850</td><td>800</td><td>800</td><td>800</td></tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/2.1.1_1635752530_4955.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/2.1.1_1636816620_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	366	356	309	356	347	2020-21	2019-20	2018-19	2017-18	2016-17	850	850	800	800	800	<p>Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government body for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21</p>	<p>Sanction of intake (affiliation order) and Approved admission list program-wise from affiliating University / Government/ statutory body for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21 has been uploaded.</p> <p>Supporting Document:</p> <p>Affiliation Letters From 2015-2021 and admission list (3).pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/106322_18687id_Affiliation Letters From 2015-2021 and admission list (3).pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
366	356	309	356	347																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
850	850	800	800	800																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>214</td><td>184</td><td>200</td><td>176</td><td>163</td></tr> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/2.1.2_1636287195_4955.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/2.1.2_1636816652_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	214	184	200	176	163	<p>Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21.</p>	<p>Admission extract submitted.</p> <p>Supporting Document:</p> <p>2.1.2.PDF (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/106322_18688id_2.1.2.PDF)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
214	184	200	176	163																				
2.2.2	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/2.2.2_1636816694_4955.pdf)</p>	<p>Provide the appointment letter of Ujjain Kumar Sahu Urmila Yadav Shakuntala Jalkare Ankur Saxena Archana Tripathi Parvinder Kaur Nisha Sharma Deepshikha Tamrakar Sarita Choubey Shrikant Kale Anitum</p>	<p>As required by DVV appointment letters of said faculty members have been uploaded. Since Ujjain Kumar Sahu, Urmila Yadav, Shakuntala Jalkare, Ankur Saxena, Archana Tripathi, Parvinder Kaur, Nisha Sharma, Deenshikha Tamrakar</p> <p>Supporting Document:</p> <p>2.2.2 Appointment_letter.PDF (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/106322_18690id_2.2.2 Appointment_letter.PDF)</p>	No Change																				
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 44</p> <p>Recommended Input : 19</p> <p>Remark : DVV has made the changes as per shared report of mentor list by HEI.</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/2.3.3_1636816945_4955.pdf) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/2.3.3_1636816958_4955.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/2.3.3_1636632987_4955.PDF)</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2020-21.</p>	<p>Mentor list as announced by the HEI for the year 2020-21 uploaded.</p> <p>Supporting Document:</p> <p>2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/106322_18693id_2.3.3.pdf)</p>	Changed After Clarification																				

2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/2.4.1_1635926848_4955.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/2.4.1_1636816986_4955.pdf)</p>	<p>Provide Sanction letters of Ujjain Kumar Sahu Urmila Yadav Shakuntala Jalkare Ankur Saxena Archana Tripathi Parvinder Kaur Nisha Sharma Deepshikha Tamrakar Sarita Choubey Shrikant Kale Anjum Shahin Tarannum Bano</p>	<p>As required by DVV Sanction letters of said faculty members have been uploaded. For faculty members selected in statute-28 of the affiliating university (permanent) original appointment letters have been uploaded. For temporary faculty</p> <p>Supporting Document:</p> <p>2.4.3 Post Sanction</p> <p>Individual.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18694id_2.4.3 Post Sanction Individual.PDF)</p>	No Change																				
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>03</td><td>03</td><td>04</td><td>05</td><td>04</td></tr> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/2.4.2_1636347478_4955.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/2.4.2_1636817001_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	03	03	04	05	04	<p>Provide Doctorate Degree of Dr. Anil Kumar Choubey , Dr. Shweta Bhatia, Dr. J.P. Kanoje awarded by UGC recognized universities.</p>	<p>As per the query the doctorate Degree of Dr. Anil Kumar Choubey , Dr. Shweta Bhatia, Dr. J.P. Kanoje awarded by UGC recognized universities have been uploaded.</p> <p>Supporting Document:</p> <p>2.4.2 PhD Degree and Notifications</p> <p>reduced.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18695id_2.4.2 PhD Degree and Notifications reduced.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
03	03	04	05	04																				
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 216.2</p> <p>Recommended Input : 152</p> <p>Remark : DVV has made the changes as per shared experience of regular teachers by HEI.</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/2.4.3_1636269118_4955.xlsx)</p>	<p>Provide experience letter of Urmila Yadav Shakuntala Jalkare Ankur Saxena Archana Tripathi Parvinder Kaur Nisha Sharma Deepshikha Tamrakar Sarita Choubey Shrikant Kale Anjum Shahin Tarannum Bano Priyanka Mahendru</p>	<p>Experience letter of Urmila Yadav Shakuntala Jalkare Ankur Saxena Archana Tripathi Parvinder Kaur Nisha Sharma Deepshikha Tamrakar Sarita Choubey Shrikant Kale Anjum Shahin Tarannum Bano Priyanka Mahendru Gavatri Verma Aniana</p> <p>Supporting Document:</p> <p>Experience__Cer tificate.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18696id_Experience__Certificate.PDF)</p>	Changed After Clarification																				
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>305</td><td>300</td><td>271</td><td>235</td><td>207</td></tr> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>306</td><td>302</td><td>300</td><td>302</td><td>245</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/2.6.3_1636611398_4955.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/2.6.3_1636817219_4955.pdf) 3.Paste link for the annual report (http://mjcit.in/Files/Annual_Report_2018-191.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	305	300	271	235	207	2020-21	2019-20	2018-19	2017-18	2016-17	306	302	300	302	245	<p>Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17 2017-18</p>	<p>Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21 uploaded</p> <p>Supporting Document:</p> <p>Students appeared and passed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18701id_Students appeared and passed.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
305	300	271	235	207																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
306	302	300	302	245																				

3.1.1	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0.30</td><td>0.50</td><td>0.60</td><td>00</td><td>00</td></tr> </table> <p>Attached Documents :</p> <p>1.List of endowments / projects with details of grants (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/3.1.1_1635595631_4955.xlsx) 2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/3.1.1_1636816243_4955.PDF)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.30	0.50	0.60	00	00	<p>Provide E-copies of the letters of award for A Study on Awareness of HIV/AIDS Among the Students of Senior Secondary School and Pre experimental study to assess the effectiveness of structured teaching programme knowledge</p>	<p>e-Copies of the letters of award for the mentioned projects attached.</p> <p>Supporting Document: 3.1.1.PDF (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18756id_3.1.1.PDF)</p>	No Change																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0.30	0.50	0.60	00	00																																								
3.1.3	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>02</td><td>02</td><td>01</td><td>00</td><td>00</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>02</td><td>02</td><td>01</td><td>00</td><td>00</td></tr> </table> <p>3.1.3.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3</td><td>3</td><td>3</td><td>3</td><td>3</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>18</td><td>18</td><td>18</td><td>18</td><td>18</td></tr> </table> <p>Remark : DVV has given the input as per shared report of teachers by HEI.</p> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/3.1.3_1636817100_4955.PDF) 2.List of research projects and funding details (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/3.1.3_1635596112_4955.xlsx) 3.Paste link to funding agency website (http://www.graduatemech.com/)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	02	02	01	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	02	02	01	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	3	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	18	18	18	18	18	<p>Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2018-19 , 2019-20 and 2020-21.</p>	<p>The grant award letter has been uploaded in 3.1.1 and the details of teachers with department affiliation, title of the funded project, amount and the funding agency is attached here (as it was uploaded with SSR)</p> <p>Supporting Document: 3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18758id_3.1.3.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																																								
02	02	01	00	00																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
02	02	01	00	00																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	3	3	3	3																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
18	18	18	18	18																																								

3.2.2	<div>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</div> <div>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</div> <div>HEI Input :</div> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>6</td><td>6</td><td>4</td><td>2</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>1</td><td>4</td><td>4</td><td>1</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>1</td><td>4</td><td>4</td><td>1</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>1</td><td>4</td><td>4</td><td>1</td></tr></table> <div>Attached Documents :</div> <div>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/3.2.2_1636818282_4955.pdf) 2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/3.2.2_1636349216_4955.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/3.2.2_1636827188_4955.pdf)</div>	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	4	2	2020-21	2019-20	2018-19	2017-18	2016-17	6	1	4	4	1	2020-21	2019-20	2018-19	2017-18	2016-17	6	1	4	4	1	2020-21	2019-20	2018-19	2017-18	2016-17	6	1	4	4	1	<div>Provide detailed report for Workshop on NAAC Accreditation according to new documentation process & evaluation format - Dr. Prashant Shrivastava for the year 2016-17, Workshop on Emerging Trends in</div> <div>1. DVV suggested input accepted. 2. Detailed report for Workshop on NAAC Accreditation according to new documentation process & evaluation format - Dr. Prashant Shrivastava for the year 2016-17, Workshop on Emerging Trends in Computer</div> <div>Supporting Document:</div> <div>3.2.2 REPORT.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18755id_3.2.2 REPORT.pdf)</div>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																							
6	6	6	4	2																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
6	1	4	4	1																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
6	1	4	4	1																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
6	1	4	4	1																																							
3.3.1	<div>Number of Ph.Ds registered per eligible teacher during the last five years</div> <div>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</div> <div>HEI Input : 07</div> <div>3.3.1.2. Number of teachers recognized as guides during the last five years</div> <div>HEI Input : 03</div> <div>Attached Documents :</div> <div>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/3.3.1_1636347736_4955.xlsx) 2.URL to the research page on HEI website (http://mjcit.in/Home/menu/Cells/Research_Cell)</div>	<div>Provide Ph.d Certificate of Mr. Gitendra Ku. Sahu Mr. Manish Ku. Dongre Mrs. Shashi Sahu Ms. Aradhna Tiwari Ms. Jayati Sahu Ms. Varsha Sharma, Ms. Urmila Yadav Ms. Kalawati Ms. Gayatri Goutam along with the name of the</div> <div>Ph.D. registration documents of Mrs. Urmila, Ms. Kalawati, Ms. Gayatri have been uploaded. Mr. Gitendra Ku. Sahu Mr. Manish Ku. Dongre Mrs. Shashi Sahu Ms. Aradhna Tiwari Ms. Jayati Sahu Ms. Varsha Sharma have registered for Ph D</div> <div>Supporting Document:</div> <div>3.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18751id_3.3.1.pdf)</div>	No Change																																								

3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3</td><td>4</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3</td><td>2</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/3.3.2_1636285512_4955.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/3.3.2_1637395374_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	0	0	0	<p>DVV has verified the ISSN number from UGC Care list, SCOPUS and web science.</p>	<p>ISSN No. 0030-4026, 0928-4931, 0951-4522 are listed in Web of Science and ISSN No. 2348-2397, 2305-7971 are listed in UGC care list so these papers may kindly be considered.</p> <p>Supporting Document: 3.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18752id_3.3.2.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	4	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	1	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	2	0	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	1	0	0	0																																								
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>19</td><td>4</td><td>7</td><td>0</td><td>0</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3</td><td>4</td><td>2</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3</td><td>4</td><td>3</td><td>0</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3</td><td>4</td><td>2</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/3.4.2_1636723087_4955.xlsx)</p> <p>2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/3.4.2_1637396298_4955.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/3.4.2_1637396098_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	19	4	7	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	2	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	3	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	2	0	0	<p>Certificate of Participation/ Certificate of appreciation has not considered.</p>	<p>1. DVV suggested input accepted for 2020-21, 2019-20, 2017-18, 2016-17. 2. Certificate of Mrs. Archana Tripathi -"Pride of Chhattisgarh" may kindly be considered.</p> <p>Supporting Document: 3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18748id_3.4.2.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
19	4	7	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	4	2	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	4	3	0	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	4	2	0	0																																								

3.4.3	<div><div>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</div><div>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</div><div>HEI Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>17</td><td>22</td><td>15</td><td>19</td><td>17</td></tr></table><div>DVV suggested Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>13</td><td>15</td><td>9</td><td>15</td><td>11</td></tr></table><div>HEI clarification Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>13</td><td>15</td><td>9</td><td>15</td><td>11</td></tr></table><div>Recommended Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>13</td><td>15</td><td>9</td><td>15</td><td>11</td></tr></table><div>Attached Documents :</div><div>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/3.4.3_1637838007_4955.pdf) 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/3.4.3_1636700698_4955.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/3.4.3_1637837139_4955.pdf)</div></div>	2020-21	2019-20	2018-19	2017-18	2016-17	17	22	15	19	17	2020-21	2019-20	2018-19	2017-18	2016-17	13	15	9	15	11	2020-21	2019-20	2018-19	2017-18	2016-17	13	15	9	15	11	2020-21	2019-20	2018-19	2017-18	2016-17	13	15	9	15	11	<div><div>Provide the report of Summer Camp Environment awareness Program Cleanliness Awareness and Rally Youth festival Shiva Yoga 10 days FDP for the year 2016-17, Eye Checkup camp A Seminar On GST Twn Daws</div><div>1. DVV suggested input accepted. 2. Report of Summer Camp Environment awareness Program Cleanliness Awareness and Rally Youth festival Shiva Yoga 10 days FDP for the year 2016-17, Eye Checkup camp A Seminar On GST Twn Daws Workshon on</div><div>Supporting Document:</div><div>3.4.3</div><div>REPORT.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/106322_18749id_3.4.3 REPORT.pdf)</div></div>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																							
17	22	15	19	17																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
13	15	9	15	11																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
13	15	9	15	11																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
13	15	9	15	11																																							
3.4.4	<div><div>Average percentage of students participating in extension activities at 3.4.3. above during last five years</div><div>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</div><div>HEI Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>985</td><td>2242</td><td>2828</td><td>1389</td><td>1379</td></tr></table><div>DVV suggested Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>561</td><td>1355</td><td>1507</td><td>854</td><td>900</td></tr></table><div>HEI clarification Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>561</td><td>1355</td><td>1507</td><td>854</td><td>900</td></tr></table><div>Recommended Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>561</td><td>1355</td><td>1507</td><td>854</td><td>900</td></tr></table><div>Attached Documents :</div><div>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/3.4.4_1636819231_4955.pdf) 2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/3.4.4_1636700858_4955.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/3.4.4_1636819622_4955.pdf)</div></div>	2020-21	2019-20	2018-19	2017-18	2016-17	985	2242	2828	1389	1379	2020-21	2019-20	2018-19	2017-18	2016-17	561	1355	1507	854	900	2020-21	2019-20	2018-19	2017-18	2016-17	561	1355	1507	854	900	2020-21	2019-20	2018-19	2017-18	2016-17	561	1355	1507	854	900	<div><div>Provide the report of Summer Camp Environment awareness Program Cleanliness Awareness and Rally Youth festival Shiva Yoga 10 days FDP for the year 2016-17, Eye Checkup camp A Seminar On GST Twn Daws</div><div>1. DVV suggested input accepted. 2. report of Summer Camp Environment awareness Program Cleanliness Awareness and Rally Youth festival Shiva Yoga 10 days FDP for the year 2016-17, Eye Checkup camp A Seminar On GST Twn Daws Workshon on</div><div>Supporting Document:</div><div>3.4.4</div><div>REPORT.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/106322_18750id_3.4.4 REPORT.pdf)</div></div>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																							
985	2242	2828	1389	1379																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
561	1355	1507	854	900																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
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2020-21	2019-20	2018-19	2017-18	2016-17																																							
561	1355	1507	854	900																																							

3.5.1	<div><div>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</div><div>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</div><div>HEI Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>5</td><td>7</td><td>11</td><td>1</td><td>1</td></tr></table><div>DVV suggested Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>7</td><td>2</td><td>1</td><td>1</td></tr></table><div>HEI clarification Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>7</td><td>2</td><td>1</td><td>1</td></tr></table><div>Recommended Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1</td><td>7</td><td>2</td><td>1</td><td>1</td></tr></table><div>Attached Documents :</div><div>1.e-copies of related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/3.5.1_1637482536_4955.PDF) 2.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/3.5.1_1636734348_4955.xlsx)</div></div>	2020-21	2019-20	2018-19	2017-18	2016-17	5	7	11	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	7	2	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	7	2	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	1	7	2	1	1	<div><div>Provide Copies of collaboration/related documents of one collaborative activity for the year 2016-17, one collaborative activity for the year 2017-18, Cranoist Material Handling Equipment Pvt. Ltd., Ahmedabad, Gujarat</div></div>	<div><div>1. DVV suggested input accepted. 2. Copies of collaboration/related documents of one collaborative activity for the year 2016-17, one collaborative activity for the year 2017-18, Cranoist Material Handling Equipment Pvt. Ltd., Ahmedabad</div><div>Supporting Document:</div><div>3.5.1.1_compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18745id_3.5.1.1_compressed.pdf)</div></div>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
5	7	11	1	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	7	2	1	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	7	2	1	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
1	7	2	1	1																																								
4.1.3	<div><div>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</div><div>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</div><div>HEI Input :</div><div>21</div><div>Attached Documents :</div><div>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.1.3_1636549762_4955.xlsx) 2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.1.3_1636821458_4955.pdf) 3.Paste link for additional information (http://mjcit.in/Home/infrastructure)</div></div>	<div><div>Provide Geotagged photographs of all 21 class rooms /seminar halls with ICT enabled facilities with list.</div></div>	<div><div>Geotagged photographs of all 21 class rooms /seminar halls with ICT enabled facilities with list.</div><div>Supporting Document:</div><div>4.1.3 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18734id_4.1.3 DVV.pdf)</div></div>	No Change																																								
4.1.4	<div><div>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</div><div>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</div><div>HEI Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>29</td><td>31.65</td><td>46.50</td><td>30.38</td><td>35.13</td></tr></table><div>Recommended Input :</div><table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>29</td><td>12.65</td><td>15.50</td><td>10.38</td><td>16.13</td></tr></table><div>Remark :</div><div>DVV has made the changes as per shared report of Expenditure for infrastructure augmentation, excluding salary by HEI.</div><div>Attached Documents :</div><div>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.1.4_1636540870_4955.xls) 2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.1.4_1636821898_4955.pdf)</div></div>	2020-21	2019-20	2018-19	2017-18	2016-17	29	31.65	46.50	30.38	35.13	2020-21	2019-20	2018-19	2017-18	2016-17	29	12.65	15.50	10.38	16.13	<div><div>Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21</div></div>	<div><div>the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18 , 2018-19, 2019-20 and 2020-21</div><div>Supporting Document:</div><div>4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18735id_4.1.4.pdf)</div></div>	Changed After Clarification																				
2020-21	2019-20	2018-19	2017-18	2016-17																																								
29	31.65	46.50	30.38	35.13																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
29	12.65	15.50	10.38	16.13																																								

4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : DVV has made the changes as per N-List by HEI.</p> <p>Attached Documents :</p> <p>1.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.2.2_1636635085_4955.xlsx)</p>	<p>Provide the E-copy of the letter of subscription /member ship in the name of HEI for the year 2020-21. Provide the Screenshots of the facilities claimed with the name of HEI.</p>	<p>Bill of N-List subscription in the name of college for 2020-21 and 2021-22 attached. Screen shot of the N-List in college name attached. N-List provides access to e-journals (more than 6000 journals) and e-books(more than 31000) (screen shot attached)</p> <p>Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18737id_4.2.2.pdf)</p>	Changed After Clarification										
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>.80</td><td>2.24</td><td>00</td><td>.75</td><td>1</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.2.3_1636547619_4955.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.2.3_1636822465_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	.80	2.24	00	.75	1	<p>Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2019-20 and 2020-21</p>	<p>Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18 , 2019-20 and 2020-21.</p> <p>Supporting Document: 4.2.3.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18738id_4.2.3.PDF)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
.80	2.24	00	.75	1										
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 65</p> <p>Recommended Input : 17</p> <p>Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.2.4_1636637000_4955.pdf)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 07/Sep/2020 to 11/Sep/2020.</p>	<p>log book entries and data for online access for the teachers and students using library on 07/Sep/2020 to 11/Sep/2020 uploaded.</p> <p>Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18739id_4.2.4.pdf)</p>	Changed After Clarification										
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.3.2_1636823367_4955.pdf)</p>	<p>Provide the stock registers in which Highlight the entries of computers purchased in 2020-21.</p>	<p>The stock registers in which Highlight the entries of computers purchased in 2020-21.</p> <p>Supporting Document: 4.3.2 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18741id_4.3.2 DVV.pdf)</p>	No Change										
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.3.3_1636546919_4955.docx) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/4.3.3_1636541382_4955.pdf)</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year 2020-21 indicating internet connection plan, speed and bandwidth and the HEI's name.</p>	<p>Bills for any one month/one quarter of the latest completed academic year 2020-21 indicating internet connection plan, speed and bandwidth and the HEI's name uploaded.</p> <p>Supporting Document: 4.3.3.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18742id_4.3.3.PDF)</p>	No Change										

4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4.5</td><td>105115</td><td>223794</td><td>703932</td><td>427650</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4.5</td><td>1.05</td><td>2.24</td><td>7.04</td><td>4.28</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4.5</td><td>1.05</td><td>2.24</td><td>7.04</td><td>4.28</td></tr> </table> <p>Recommended Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>4.5</td><td>1.05</td><td>2.24</td><td>7.04</td><td>4.28</td></tr> </table> <p>Attached Documents :</p> <p>1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/he/SSR/106322/4.4.1_1636545257_4955.xls)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/he/SSR/106322/4.4.1_1636636945_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4.5	105115	223794	703932	427650	2020-21	2019-20	2018-19	2017-18	2016-17	4.5	1.05	2.24	7.04	4.28	2020-21	2019-20	2018-19	2017-18	2016-17	4.5	1.05	2.24	7.04	4.28	2020-21	2019-20	2018-19	2017-18	2016-17	4.5	1.05	2.24	7.04	4.28	<p>Provide sanctioned letter of (any 20 students) benefitted by Post Matric Scholarship, C.G. Government for the year 2016-17, (any 20 students) benefitted by Post Matric Scholarship, C.G. Government for the year 2017-18, (any 30 students) benefitted by</p>	<p>1. DVV suggested input accepted. 2. Audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year</p> <p>Supporting Document:</p> <p>4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/106322_18743id_4.4.1.pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
4.5	105115	223794	703932	427650																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
4.5	1.05	2.24	7.04	4.28																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
4.5	1.05	2.24	7.04	4.28																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
4.5	1.05	2.24	7.04	4.28																																								
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>227</td><td>222</td><td>202</td><td>161</td><td>130</td></tr> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/he/SSR/106322/5.1.1_1637657129_4955.pdf)</p> <p>2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/he/SSR/106322/5.1.1_1636460936_4955.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	227	222	202	161	130	<p>Provide sanctioned letter of (any 20 students) benefitted by scholarships and free ships for the year 2016-17, (any 30 students) benefitted by scholarships and free ships for the year 2017-18, (any 20 students) benefitted</p>	<p>Sanctioned letter of (any 20 students) benefitted by Post Matric Scholarship, C.G. Government for the year 2016-17, (any 20 students) benefitted by Post Matric Scholarship, C.G. Government for the year 2017-18, (any 30 students) benefitted by</p> <p>Supporting Document:</p> <p>5.1.1 reduced.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/106322_18719id_5.1.1 reduced.pdf)</p>	No Change																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
227	222	202	161	130																																								
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>127</td><td>116</td><td>79</td><td>300</td><td>210</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/he/SSR/106322/5.1.2_1637648801_4955.pdf)</p> <p>2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/he/SSR/106322/5.1.2_1636460958_4955.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	127	116	79	300	210	<p>Provide sanctioned letter of (any 20 students) benefitted by scholarships and free ships for the year 2016-17, (any 30 students) benefitted by scholarships and free ships for the year 2017-18, (any 20 students) benefitted</p>	<p>Sanctioned letter of (any 20 students) benefitted by scholarships and free ships for the year 2016-17, (any 30 students) benefitted by scholarships and free ships for the year 2017-18, (any 20 students) benefitted by scholarships and free</p> <p>Supporting Document:</p> <p>5.1.2.PDF (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/106322_18720id_5.1.2.PDF)</p>	No Change																														
2020-21	2019-20	2018-19	2017-18	2016-17																																								
127	116	79	300	210																																								

5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <p>1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents : 1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/5.1.3_1636462105_4955.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/5.1.3_1637657522_4955.pdf) 3.Link to Institutional website (http://mjcit.in/criteria_files/criteria_5.1.3_pictures.docx)</p>	<p>Provide Copy of circular /brochure /report of the Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills with Geo tagged Photographs with date</p>	<p>Circular /brochure /report of the Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills with Geo tagged Photographs with date and caption for each scheme or event for the</p> <p>Supporting Document: 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18721id_5.1.3.pdf)</p>	No Change										
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>150</td><td>00</td><td>113</td><td>103</td><td>46</td></tr></table> <p>Attached Documents : 1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/5.1.4_1636425004_4955.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/5.1.4_1637657915_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	150	00	113	103	46	<p>Provide Copy of circular/brochure of guidance for competitive examinations and career counselling along with the Year-wise list of students attending each of these schemes signed by competent</p>	<p>1. for 2019-20 the HEI input is showing 0 while in excel uploaded it is 127. Kindly consider 127 for the year 2019-20. 2. Copy of circular/brochure of guidance for competitive examinations and career counselling along with the Year-wise list of</p> <p>Supporting Document: 5.1.4 complete final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18722id_5.1.4 complete final.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
150	00	113	103	46										
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has made the changes as per shared by HEI.</p> <p>Attached Documents : 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/5.1.5_1637658695_4955.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/5.1.5_1637658937_4955.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/5.1.5_1637659235_4955.pdf)</p>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other</p>	<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per</p> <p>Supporting Document: DVV 5.1.5 reduced1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18723id_DVV 5.1.5 reduced1.pdf)</p>	Changed After Clarification										
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>5</td><td>8</td><td>22</td><td>5</td><td>13</td></tr></table> <p>Attached Documents : 1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/5.2.1_1637659721_4955.pdf) 2.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/5.2.1_1636531011_4955.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	8	22	5	13	<p>Provide appointment letter or Offer letter of the Ayush Kr Ghewariya Ashish Jaiswal Kajal Gonde Anik Jain Birendra Kumar Bhanupriya for the year 2016-17, Monu Dewangan (70000262311) Rajani Kumari (8817481066)</p>	<p>appointment letter or Offer letter of the Ayush Kr Ghewariya Ashish Jaiswal Kajal Gonde Anik Jain Birendra Kumar Bhanupriya for the year 2016-17, Monu Dewangan (70000262311) Rajani Kumari (8817481066) Meetali Verma for the</p> <p>Supporting Document: 5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18724id_5.2.1.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
5	8	22	5	13										

5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input :</p> <p>135</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/5.2.2_1637667789_4955.pdf) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/5.2.2_1636462908_4955.xlsx)</p>	<p>Provide the Proof like admission letters or identity cards or higher degree certificates forIndu Sahu Savitri Sinha Nishant Raj Jaspreet Kaur Aditya Gupta Manilee Reed Aysha Joseph Jharna Jain Jeevan Lal Pratima Prerana</p>	<p>Proof like admission letters or identity cards or higher degree certificates forIndu Sahu Savitri Sinha Nishant Raj Jaspreet Kaur Aditya Gupta Manilee Reed Aysha Joseph Jharna Jain Jeevan Lal Pratima Prerana Agrawal Ajit Kumar Mahzaheen Naaz</p> <p>Supporting Document:</p> <p>5.2.2_compresse d.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18725Id_5.2.2_compressed.pdf)</p>	No Change																																																		
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>10</td><td>10</td><td>00</td><td>00</td><td>00</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>10</td><td>00</td><td>00</td><td>00</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>10</td><td>00</td><td>00</td><td>00</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>8</td><td>10</td><td>00</td><td>00</td><td>00</td></tr></table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>40</td><td>25</td><td>25</td><td>20</td><td>17</td></tr></table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/5.2.3_1637670955_4955.pdf) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/5.2.3_1636703517_4955.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	10	00	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	8	10	00	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	8	10	00	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	8	10	00	00	00	2020-21	2019-20	2018-19	2017-18	2016-17	40	25	25	20	17	<p>Provide the qualifying certificate of PALLAVI REENA SAHU DHANRAJ CHANDRAVANSHI AKASH RAM ANJU KUMARI SAMIEAEXRAM NOMINI GAVEL GSM VAMSI for the year 2019-20 and SUMIT</p>	<p>Proof like admission letters or identity cards or higher degree certificates for Indu Sahu Savitri Sinha Nishant Raj Jaspreet Kaur Aditya Gupta Manilee Reed Aysha Joseph Jharna Jain Jeevan Lal Pratima Prerana Agrawal Aait</p> <p>Supporting Document:</p> <p>5.2.3 (2020-21 & 2019-20).pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18726Id_5.2.3_(2020-21_&_2019-20).pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
10	10	00	00	00																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
8	10	00	00	00																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
8	10	00	00	00																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
8	10	00	00	00																																																		
2020-21	2019-20	2018-19	2017-18	2016-17																																																		
40	25	25	20	17																																																		

5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>3</td><td>45</td><td>1</td><td>1</td><td>1</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>2</td><td>1</td><td>1</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>2</td><td>1</td><td>1</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>2</td><td>1</td><td>1</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/5.3.1_1636721460_4955.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/5.3.1_1637672169_4955.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/5.3.1_1636820339_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	45	1	1	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	1	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	1	1	0	<p>DVV has not considered participation certificate and award received in inter-college competition.</p>	<p>1. DVV suggested input accepted.</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
3	45	1	1	1																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	2	1	1	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	2	1	1	0																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
0	2	1	1	0																																								
5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>8</td><td>8</td><td>6</td><td>3</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>8</td><td>6</td><td>6</td><td>3</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>8</td><td>6</td><td>6</td><td>3</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>8</td><td>6</td><td>6</td><td>3</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/5.3.3_1637672937_4955.pdf) 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106322/5.3.3_1636721243_4955.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	8	8	6	3	2020-21	2019-20	2018-19	2017-18	2016-17	2	8	6	6	3	2020-21	2019-20	2018-19	2017-18	2016-17	2	8	6	6	3	2020-21	2019-20	2018-19	2017-18	2016-17	2	8	6	6	3	<p>Provide Report of the Annual Day, Annual Sports Day and Community Camp at Arasnara Village for the year 2016-17, Hindi Diwas , Speech & Essay competition on occasion of Samvidhaan Diwas, Annual Sports Day and</p>	<p>Report of the Annual Day, Annual Sports Day and Community Camp at Arasnara Village for the year 2016-17, Hindi Diwas , Speech & Essay competition on occasion of Samvidhaan Diwas, Annual Sports Day and National Essay Writing Competition for the year</p> <p>Supporting Document: 5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/106322_18729id_5.3.3.pdf)</p>	<p>DVV Suggestion Recommended</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	8	8	6	3																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	8	6	6	3																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	8	6	6	3																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
2	8	6	6	3																																								

5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/5.4.2_1637673248_4955.pdf) 2.Link for any additional information (http://mjcit.in/Home/alumni_association)</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18 , 2018-19 , 2019-20 and 2020-21.</p>	<p>Alumni contributed by donating books to the library and contributing in the college's charity work. No cash donations were received.</p> <p>Supporting Document: 5.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18731id_5.4.2.pdf)</p>	No Change																														
6.2.3	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.2.3_1637695166_4955.pdf) 2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.2.3_1636807475_4955.PDF) 3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.2.3_1636423028_4955.xlsx)</p>	<p>Provide Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support Examination reflecting the name of the HEI.</p>	<p>Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support Examination reflecting the name of the HEI uploaded.</p> <p>Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18707id_6.2.3.pdf)</p>	No Change																														
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>2</td><td>2</td><td>3</td><td>3</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.3.2_1637695917_4955.PDF) 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.3.2_1636530703_4955.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	2	2	3	3	<p>Provide E-copy of letter/s indicating financial assistance to (any 2 teachers) receiving financial support for the year 2020-21.</p>	<p>E-copy of letter/s indicating financial assistance to (any 2 teachers) receiving financial support for the year 2020-21 uploaded.</p> <p>Supporting Document: financial support.pdf 1.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18709id_financial support.pdf 1.pdf)</p>	No Change																				
2020-21	2019-20	2018-19	2017-18	2016-17																														
2	2	2	3	3																														
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>05</td><td>09</td><td>05</td><td>04</td><td>04</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>00</td><td>02</td><td>01</td><td>01</td><td>00</td></tr> </table> <p>HEI clarification Input : No answer change</p> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>00</td><td>02</td><td>01</td><td>01</td><td>00</td></tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.3.3_1637697303_4955.pdf) 2.Reports of Academic Staff College or similar centers (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.3.3_1637697669_4955.pdf) 3.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.3.3_1636716878_4955.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	05	09	05	04	04	2020-21	2019-20	2018-19	2017-18	2016-17	00	02	01	01	00	2020-21	2019-20	2018-19	2017-18	2016-17	00	02	01	01	00	<p>Provide Event Brochures and reports of 5 days INTERNAL FACULTY Development Program for the year 2017-18, Internal FDP Teaching Skill Development Program for the year 2018-19, Teaching Skill Development Program</p>	<p>Event Brochures and reports of 5 days INTERNAL FACULTY Development Program for the year 2017-18, Internal FDP Teaching Skill Development Program for the year 2018-19, Teaching Skill Development Program Internal FDP and 5 Day</p> <p>Supporting Document: 6.3.3 DVV (1).pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18710id_6.3.3 DVV (1).pdf)</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																														
05	09	05	04	04																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
00	02	01	01	00																														
2020-21	2019-20	2018-19	2017-18	2016-17																														
00	02	01	01	00																														

6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>10</td><td>1</td><td>2</td><td>2</td><td>1</td></tr> </table> <p>Attached Documents :</p> <p>1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.3.4_1637698038_4955.pdf) 2.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.3.4_1637698106_4955.pdf) 3.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.3.4_1636599904_4955.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	1	2	2	1	<p>Provide the e-copy of certificate of program attended by Mrs Zizan Madan for the year 2016-17, (any 2 teachers) for the year 2017-18, Mrs Archana Tripathi Mrs Manju Sahu for the year 2018-19, Mrs Archana Trinathi for the year</p>	<p>E-copy of certificate of program attended by Mrs Zizan Madan for the year 2016-17, (any 2 teachers) for the year 2017-18, Mrs Archana Tripathi Mrs Manju Sahu for the year 2018-19, Mrs Archana Tripathi for the year 2019-20 and Mrs Archana Trinathi Mrs</p> <p>Supporting Document:</p> <p>6.3.4 DVV_compressed. pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18711id_6.3.4 DVV_compressed.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
10	1	2	2	1																				
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>00</td><td>.55</td><td>4</td><td>2.4</td><td>1</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>00</td><td>.15</td><td>2</td><td>1.4</td><td>1</td></tr> </table> <p>Remark : DVV has excluded funds from own trust and sister institutions.</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.4.2_1636713098_4955.xlsx) 2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.4.2_1637732102_4955.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	.55	4	2.4	1	2020-21	2019-20	2018-19	2017-18	2016-17	00	.15	2	1.4	1	<p>Provide Copy of letter indicating the grants/funds received from Maa Jagdambe Edu.Society for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21.</p>	<p>Copy of letter indicating the grants/funds received from Maa Jagdambe Edu.Society for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 uploaded.</p> <p>Supporting Document:</p> <p>6.4.2.PDF (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18714id_6.4.2.PDF)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
00	.55	4	2.4	1																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
00	.15	2	1.4	1																				
6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.5.3_1636611705_4955.pdf) 2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/6.5.3_1636804170_4955.xlsx) 3.Paste web link of Annual reports of Institution (http://mjcit.in/Files/Annual_Report_2018-192.pdf)</p>	<p>Provide the Proceedings of meetings of IQAC for the year 2020-21 signed by competent authority. Provide the Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for the</p>	<p>Proceedings of meetings of IQAC for the year 2020-21 signed by competent authority. Provide the Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal) for the year 2020-21. Provide the ISO certificate / NBA</p> <p>Supporting Document:</p> <p>6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18718id_6.5.3.pdf)</p>	No Change																				
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.2_1636613533_4955.jpeg) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.2_1636823353_4955.jpeg) 3.Any other relevant information (http://mjcit.in/Home/menu/about_us/Infrastructure)</p>	<p>Provide Bills for the purchase of equipment for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for the year 2020-21.</p>	<p>Bills for the purchase of equipment for the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment for the year 2020-21.</p> <p>Supporting Document:</p> <p>7.1.2 pdf.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18975id_7.1.2 pdf.pdf)</p>	No Change																				

7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.4_1636613559_4955.jpeg)</p> <p>2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.4_1637753824_4955.pdf)</p> <p>3.Link for any other relevant information (http://mjcit.in/Files/Rainwater.pdf)</p>	<p>Provide Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>Bills for the purchase of equipment for the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus for the year 2020-21</p> <p>Supporting Document:</p> <p>7.1.4 DVV_compressed. pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18976id_7.1.4 DVV_compressed.pdf)</p>	Changed After Clarification
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.5_1635755261_4955.pdf)</p> <p>2.Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.5_1636800697_4955.pdf)</p> <p>3.Link for any other relevant information (http://mjcit.in/Home/menu/Club/Eco_Club)</p>	<p>Provide Circulars for the implementation of the Use of Bicycles/ Battery powered vehicles and Ban on use of Plastic for the year 2020-21 signed by competent authority. Provide the geotagged photos of Pedestrian Friendly</p>	<p>Circulars for the implementation of the Use of Bicycles/ Battery powered vehicles and Ban on use of Plastic for the year 2020-21 signed by competent authority. Provide the geotagged photos of Pedestrian Friendly pathways and landscaping with trees</p> <p>Supporting Document:</p> <p>7.1.5 DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18977id_7.1.5 DVV.pdf)</p>	No Change
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.6_1636825155_4955.pdf)</p> <p>2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.6_1636824504_4955.pdf)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.6_1636824455_4955.pdf)</p> <p>4.Link for any other relevant information (http://mjcit.in/Downloads_links/Green_Energy_Audit1.pdf)</p>	<p>Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for the year 2020-21 signed by competent authority.</p>	<p>Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for the year 2020-21 signed by competent authority.</p> <p>Supporting Document:</p> <p>7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18978id_7.1.6.pdf)</p>	No Change
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has made the changes as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.7_1636802104_4955.pdf)</p> <p>2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.7_1636812134_4955.jpeg)</p> <p>3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.7_1637756184_4955.pdf)</p> <p>4.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/heI/SSR/106322/7.1.7_1636812486_4955.pdf)</p>	<p>Provide Bills and invoice/purchase order/AMC in support of Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment for the year 2020-21. Provide Brief report on</p>	<p>Bills and invoice/purchase order/AMC in support of Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment for the year 2020-21. Provide Brief report on facilities provided for</p> <p>Supporting Document:</p> <p>7_merged_compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/heI/clarificationfiles/106322_18979id_7_merged_compressed.pdf)</p>	Changed After Clarification

7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106322/7.1.10_1636822598_4955.pdf)</p>	<p>Provide Policy document on code of ethics signed by competent authority. Provide Proceedings of the monitoring committee for the year 2020-21 signed by competent authority. Provide Circulars and geo tagged</p>	<p>Policy document on code of ethics signed by competent authority. Provide Proceedings of the monitoring committee for the year 2020-21 signed by competent authority. Provide Circulars and geo tagged photographs of the activities</p> <p>Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106322_18980id_7.1.10.pdf)</p>	No Change
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