



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	M. J. COLLEGE
Name of the head of the Institution	Mrs. Shreeleka Virulkar
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07882295044
Mobile no.	9893402536
Registered Email	info@mjge.in
Alternate Email	director@mjge.in
Address	Kohka-Junwani Road, Kohka, Bhilai Distt.-Durg
City/Town	Bhilai
State/UT	Chhattisgarh
Pincode	490023

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Mr. Shrikant Kale			
Phone no/Alternate Phone no.		07882295044			
Mobile no.		9893402536			
Registered Email		info@mjge.in			
Alternate Email		director@mjge.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://mjcit.in/wp-content/uploads/2019/09/AQAR-2016-17.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://mjcit.in/wp-content/uploads/2019/12/Academic-Calendar-2017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.32	2015	11-May-2015	10-May-2020
6. Date of Establishment of IQAC			13-Aug-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
01 Day Seminar on GST	15-Jul-2017 1		40		

1 Day Seminar on Woman Rights	19-Sep-2017 1	150
1 Day workshop on Occupation by TISS	06-Oct-2017 1	43
1 Day workshop on Personality Development in collaboration with DAINIK BHASKAR GROUP	21-Nov-2017 1	122
1 Day workshop on Swachchha Bharat Abhiyan	24-Nov-2017 1	98
1 Day Seminar on Personality Development in collaboration with CREATIVE CAREER	04-Dec-2017 1	41
2 Days Faculty Development Programme	16-Jan-2018 2	35
1 Day Seminar on- Paranting Today in association with Dainik Bhaskar, Sachdeva New PT College	10-Feb-2018 1	152
01 Day Conference on Transgender Equality	21-Feb-2018 1	190
2 Days State Level Workshop on	05-Mar-2018 2	257
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Computer Science Department	Workshop	CCOST	2018 2	35000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	35000
Year	2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Awareness programme Woman rights/Parenting Today 2. Personality Development Programme with Dainik Bhaskar Group 3. Swachha Bharat Abhiyan 4. Faculty Development Programme 5. Transgender Equality programme

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To consolidate and strengthen Outreach	The outreach programmers of the College are institutionalized and streamlined to work in three different areas: 1. Outreach for the urban poor through M J College for Inclusion and Vocational Enrichment -DRIVE 2. Outreach for the rural poor through M J College Extension Project Centre Work with the rural poor and through LIONS Club (A Social Group) 3. Outreach for marginalized groups (mentally disable children's, Old Age Homes, Deaf & Dumb Children's etc) through Social Awareness Programme .
To organize Teacher Effectiveness Programmes for Faculty Members	FDP sessions organized time to time by experts of University/Higher Education etc.
Enhance learning through ICT	MOOCs \ NPTEL and internet in Library enhances learning through better & quicker access to digital information
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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Governing Body of College		18-Sep-2017	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?		No	
16. Whether institutional data submitted to AISHE:		Yes	
Year of Submission		2018	
Date of Submission		11-Feb-2018	
17. Does the Institution have Management Information System ?		Yes	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)		<p>The college has stressed on transparency in all administrative and financial matters and delegation of power to the appropriate authorities. The Principal owns responsibility to detail the information on all the administrative and financial issues to the top management. The Principal keeps the management informed about the government policies on education, the interactions with the University and the funds available for the college from various agencies. He also keeps the top management abreast about the needs of college development in terms of introducing new programs and infrastructure development. The communication between the management and staff members are done through proper channel.</p>	

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The MJ College fraternity is totally committed to quality education which can bridge the gap between academics and applied knowledge. We have a coherent, sequenced plan for curriculum delivery that enhances the teaching-learning process while strictly adhering to the university norms. Evidence-based teaching practices are followed with inputs from various other sources to confirm to the much-debated holistic approach of imparting education. We focus on real-time evidences and examples to relate the various concepts and theories so that the pupil remains connected to their surroundings. This helps them apply their knowledge to real time happenings and develop a clearer understanding of the concepts. This is coupled with content writing exercises

and projects while working with primary data. The college strives to ensure consistent teaching and learning process with a clear reference for monitoring their pace of learning. The assessment includes consideration of the extent to which the college has an explicit & sequenced plan for curriculum delivery which makes clear (what and when) teachers should teach and students should learn. The curriculum delivery plan is shared with academic bodies, industries, parents, the wider community and feedback is sought on ways to make the college curriculum responsive to global needs. We focus on priority curriculum areas and on ensuring that all students are proficient in the basics, as well as in the key learning areas in the current session as well as in the upcoming years. The college curriculum includes a strong focus on developing inter and cross curricular skills and attributes viz., literacy, numeracy, information and communication technology capability, critical and creative thinking, personal and social capability, ethical behaviour and intercultural understanding. We have strength-based approach for recognizing, evaluating and building upon the students' existing knowledge and skills besides constructing bridges to make the topics locally relevant. Priority is given to construct learning experiences that are accessible, engaging and challenging for all students, including those with particular needs. Assessment processes are designed to evaluate the students' learning, his strengths and weaknesses. Remedial measures are formulated and implemented with strict monitoring of the outcome. The students' progress in monitored throughout his years of college. Reporting processes are aligned with the curriculum and designed to provide students information about the achievement of curriculum intentions and progress over time. Professional development is encouraged to build staff skills in curriculum planning and development. The college has a clearly documented whole-college plan for curriculum delivery. This plan is aligned with the UGC and Hemchand Yadav University approved curriculum as to what and when teachers should teach and students should learn. This is accomplished by strictly adhering to term and unit plans, classroom teaching and the regular assessment of student progress. Considerable attention is given to ensure 'vertical' alignment of the curriculum so that there is continuity and progression of learning across the years of college. The curriculum delivery plan reflects a shared vision (by the college's governing body, principal, college leadership team, and teachers) for the college, and provides a context for delivering the curriculum documents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	0	30/05/2018	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MEd	0	20/02/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teaching Subject	03/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CELEBRATING YUTH SKILL DAY (Build capacity for skill development)	15/07/2017	75
SWACHA BHARAT PROGRAM (People aware of the importance of cleanliness.)	24/11/2017	120
PERSONALITY DEVELOPMENT PROGRAM	04/12/2017	50
PARENTING TIPS FOR PARENTS AND TEACHERS	10/02/2018	134
AWERNESS ABOUT ENVIRONMENT	06/05/2018	43
AWERNESS ABOUT HEALTH	21/06/2018	106
SWACHHA BHARAT INTERNSHIP (Varies program organised by NSS at beludi)	11/07/2018	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	187
BEd	NSS	1
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Collection of Feedback from Parent, Student, Teacher, Alumni, and Employers: The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution established Academic Council in order to ensure and analyze the

academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. M J College thoroughly reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, AntiRagging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites all stockholder to provide feedback through online. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum. Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year Whenever any alumni visits the college, feedback is taken?Further, college website invites alumni to provide feedback through online. Feedback from industry, R D establishments, professional bodies also are obtained.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	480	162	162
MSc	MATHS	20	19	19
BEEd	EDUCATION	400	370	370
BBA	BUSINESS ADMINISTRATION	90	6	6
BCA	COMPUTER APPLICATION	120	13	13
MCom	COMMERCE	60	48	48
PGDCA	POST DIPLOMA IN COM. APP.	60	60	60

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	651	67	37	10	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	37	50	4	0	50
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring systems was implemented in the institution wherein 25 Students were mentored by one teacher who were counselling, guiding and making efforts to improve students' academic, as well as nonacademic performance and in turn parents were informed regarding the Student's progress. Efforts were made to use student's attendance tracking system and bring the parents into the loop of student's attendance tracking system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
718	37	22:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	37	13	10	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NATIONAL LEVEL	Assistant Professor	NSS AND UNICEF
2018	STATE LEVEL	Principal	CG RAJYA YUVA AAYOG
2018	STATE LEVEL	Assistant Professor	PRIDE OF CHHATTISGARH AWARD 2018
2018	STATE LEVEL	Assistant Professor	WOMEN EMPOWERMENT
2018	STATE LEVEL	Assistant Professor	EXCELLENT TEACHER AWARD
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	01	I YEAR	19/04/2018	03/08/2018
BSc	02	Ist Year	14/05/2018	23/08/2018

BCA	03	Ist Year	18/04/2018	23/07/2018
BBA	04	II SEM	29/06/2018	08/06/2018
MCom	05	II SEM	03/07/2018	29/10/2018
MSc	06	II SEM	03/07/2018	27/11/2018
MSc	07	II SEM	03/07/2018	24/11/2018
BEd	08	II SEM	30/06/2018	25/10/2018
PGDCA	09	II SEM	29/06/2018	30/08/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Students are made aware of the evaluation process through the following initiatives: •Teaching Plan contains evaluation procedures •Academic Calendar with CIA Exam dates •Orientation on changes and amendments in the evaluation process through Tutorial Meetings •Display in the College and Department Notice Board Result Analysis is done by the class tutors after every CIA Test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. Remedial Classes are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As an affiliated college, the Hemchand Yadav University, Durg Higher Education calendar is adhered to. In addition to this, an Academic College Calendar is prepared and printed which contains a list of all the interactive and innovative programmes to be conducted by the college, both at the faculty and student level. Detailed schedules with dates are given for MidTerm and Selection Examination. Students prepare for these examinations accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. An IQAC Calendar is also prepared this numerates academic programmes and activities for quality enhancement to be held in the college. When new programmes to enable quality enhancement are offered during the course of the year, these are availed of for the benefit of the staff and students. The IQAC evaluates such activities during their meetings

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://mjcit.in/course-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BCom	COMMERCE	52	36	69.23
	BCom	COMMERCE	53	46	86.79
	BCom	COMMERCE	50	14	38.0
02	BCA	COMPUTER APPLICATION	2	0	00
	BCA	COMPUTER APPLICATION	2	1	50.0
	BCA	COMPUTER APPLICATION	1	1	100
03	BSc	MATHS	3	3	100
04	BBA	BUSINESS ADMINISTRATION	1	0	00
05	BBA	BUSINESS ADMINISTRATION	3	3	100
	BBA	BUSINESS ADMINISTRATION	1	1	100
06	BEd	EDUCATION	180	164	91
	BEd	EDUCATION	169	120	73
07	MCom	COMMERCE	23	16	69.56
	MCom	COMMERCE	23	17	73.91
08	MSc	MATHS	8	6	75
	MSc	MATHS	8	3	37.5
09	PGDCA	DIPLOMA IN COMPUTER SCIENCE	47	38	80.85

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://mjcit.in/sss/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
EMERGING TRENDS IN COMPUTER SCIENCE	computer science	06/03/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	30/05/2018	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	30/05/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	EDUCATION	2	6.8
National	EDUCATION	2	1.38
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2017	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2017	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	15	20	15
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOUTH SKILL DAY	LIONS CLUB PINNACLE	5	75
EYE CHECK UP CAMP	LIONS CLUB PINNACLE	5	93
SESSION ON CIVIL LAW	NSS	7	60
NATIONAL ACHIEVEMENT SURVEY	DISTRICT INTITUTE OF EDUCATION AND TRAINING CENTRE	10	200
SWACHHTA ABHIYAN	NAGAR NIGAM BHILAI	7	62
NATIONAL DEWORMING DAY	VINAY PUBLIC SCHOOL	6	12
INTERNATIONAL WOMEN DAY	MAHILA POLICE THANA	3	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Engage students to develop their skills and orientation for the sanitation sector, amplify mass awareness and cement the people's movement (Jan Andolan) aspect of Swachh Bharat Mission	Swachh Bharat Summer Internship Program (SBSI) 2018	Ministry of Drinking Water and Sanitation, MHRD, New Delhi Ministry of Youth Affairs and Sports	55
TRANING OF TRANIERS ON CHILD RIGHTS AND	NSS AND UNICEF 2018	UNICEF 2018	93

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Outreach program	Ministry of Drinking Water and Sanitation, MHRD, New Delhi Ministry of Youth Affairs and Sports	Swachh Bharat Summer internship programme 01 May 2018 31 Jul18	4	55
NATIONAL ACHIEVEMENT SURVEY	Distric Institute of Education And Training	NATIONAL ACHIEVEMENT SURVEY	10	120
7 Days Special NSS camp	National Service Scheme, Chhatisgarh	NSS volunteers generally work in villages, slums and voluntary agencies to complete 120 hours of regular activities during an academic year	6	55

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	NIL	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Programme (Internship)	School Practice Teaching Observation	Govt. Higher Secndry School Khamariya	03/07/2017	07/11/2017	20
Training	School	Govt. Higher	03/07/2017	07/11/2017	20

Programme (Internship)	Practice Teaching Observation	Secondary School Khapri			
Training Programme (Internship)	School Practice Teaching Observation	Govt. Higher Secondary School Khapri	03/07/2017	07/11/2017	20
Training Programme (Internship)	School Practice Teaching Observation	Govt. Higher Secondary School supela	03/07/2017	07/11/2017	20
Training Programme (Internship)	School Practice Teaching Observation	Govt Girls. Higher Secondary School supela	03/07/2017	07/11/2017	20
Training Programme (Internship)	School Practice Teaching Observation	Govt Girls. Higher Secondary School supela	03/07/2017	07/11/2017	20
Training Programme (Internship)	School Practice Teaching Observation	Govt Higher Secondary School , Vaishali Nagar	03/07/2017	07/11/2017	20
Training Programme (Internship)	School Practice Teaching Observation	Govt Higher Secondary School , sec. 11	03/07/2017	07/11/2017	20
Training Programme (Internship)	School Practice Teaching Observation	Govt. Girls Middle School Supela Bhilai	03/07/2017	07/11/2017	10
Training Programme (Internship)	School Practice Teaching Observation	Govt. Girls Middle School ,Khamariya Bhilai	03/07/2017	07/11/2017	20
Training Programme (Internship)	School Practice Teaching Observation	Govt. Girls Middle School ,Farid Nagar Bhilai	03/07/2017	07/11/2017	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SS INFORMATICS	20/09/2017	LIBRARY SOFTWARE	15

MAINTANACE AND
PROJECT WORK OF
STUDENTS OF
COMPUTER SCIENCE
DEPARTMENT.

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.18

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System with barcode automation system	Fully	NA	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9415	1195312	2000	275957	11415	1471269
Reference Books	750	105000	400	60000	1150	165000
e-Books	0	0	0	0	0	0
Journals	41	45000	3	5000	44	50000
e-Journals	0	0	0	0	0	0
CD & Video	20	1000	0	0	20	1000
Others(spe cify)	7	40000	5	6108	12	46108

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	30/05/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	2	2	1	1	4	5	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	2	2	1	1	4	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	1733356	1	1.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. Students bring their concerns to the attention of their respective Departments and the Principal through the Students' Council which hold a meeting with the IQAC from time to time. The requirements of the faculty and the student community are discussed at meetings of bodies such as the GB (Governing Body) IQAC (Internal Quality Assurance Cell) and the CDC (College Development Committee). Library The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the reading room to take users feedback. Their continuous feedback helps a lot in introducing new ideas regarding library

enrichment. To ensure return of books, 'no dues ' from the library is mandatory for students before appearing in exam. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the library committee. ICT facilities such as WiFi access, documentaries, videos and Power Point Presentation are maintained through the services of one personnel dedicated to this purpose. General infrastructure in the college, and repairs and maintenance of current equipment and facilities is taken care of by way of Annual Maintenance Contracts which covers housekeeping and Computers.

<http://mjcit.in/infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FREESHIP	54	504950
Financial Support from Other Sources			
a) National	Post Matric Scholarship for SC ST OBC and	161	1086685
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
EYE CHECK UP CAMP	28/08/2017	40	LIONS CLUB PINNACLE
WORKSHOP FOR OCCUPATION BY TISS	06/10/2017	35	ICA
WORKSHOP ON PERSONALITY DEVELOPMENT	21/11/2017	89	DAINIK BHASKAR GROUP
WOMEN RIGHTS AWARENESS PROGRAME	19/09/2017	68	DISTRICT LEGAL AID CELL
SESSION ON CIVIL LAW	14/10/2018	54	DISTRICT LEGAL AID CELL
INTERNATIONAL YOGA DAY	18/06/2018	90	HEMCHAND YADAV UNIVERSITY, DURG
NATIONAL ACHIEVEMENT SURVEY	08/11/2017	50	DIET , DURG

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2017	0	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Antarix Life Sciences, New Delhi	20	8	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	143	Institution	All Deptts	HEI (Higher Education Institutions)	BBA, B.Sc., B.Com., B.Ed., MA, M.Sc., M.Com., M.Ed.
2018	156	Institution	All Deptts	HEI (Higher Education Institutions)	BBA, B.Sc., B.Com., B.Ed., MA, M.Sc., M.Com., M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	158
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports Day	Institution	60
Other cultural activity	Institutional	115
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	0	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college has Student Council selected by the laws of affiliating university. The student council actively participate in all kind of academic, curricular and extracurricular activities. They lead by example and motivate other students to take part in all the aspects of college activities for its smooth functioning. Student council acts like a bridge between students and faculty members and work for the benefit of students. College management and faculties support student council to develop their leadership qualities. Some important work for student council is 1. Coordination in day to day academic activities at their level 2. Coordination in communicating the information between students and teaching faculty 3. Coordination in conducting special events like departmental fest, etc. 4.Coordination in organizing cultural events 5. Coordination in organizing Sports Games for the students 6. Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of the Alumni association of M J College is conducted every year in September month. This year the meeting was conducted on 15th June 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization Decentralization is a healthy practice for policy making and planning in educational system for improving quality of education and efficiency of faculty members. It enhances the leadership quality at all levels. Governing body, Management, Principal, IQAC Members, teaching staff, nonteaching staff, supporting staff, student's union, Aluminies and various committees jointly encouraged to propose, design, formulate and execute their plans within the frame work of college policies. The Academic, Administrative, NSS, IQAC all are working together for the smooth running and over all

functioning of the college. The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Head of the departments nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the HoD's. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the HoD's. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of the faculty members. Some of the committee's and cells formed are IQAC, Women cell, Gravedance Redressal cell, Cell against sexual harassments, Aluminai, Staff recreation, Staff Council, Editorial Board, PTA association, Admission Cell, Exam Cell, NSS, Sports, Scholarship, Anti ragging cell, Legal Aid cell, Website development and Maintenance, Press Media etc. 3. Student level Students are empowered to play important role in different activities. Functioning of different secretaries of students union further reinforces decentralization. 4. Nonteaching staff level Nonteaching staff are represented in the different committee. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. At Strategic level: The Principal, governing body, HoD's and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc. At Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are encouraged in joint research and publish papers. At Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities. 1. College staff donated Water Purifier and cloths to Mother Teresa Old Age Home by their own capacity. 2. College faculties have adopted one school "Arpan" which is school for special children.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Course Curriculum is regulated by the affiliating university.
Teaching and Learning	Curricular and lesson plans were designed by the staff of each department with lecture outlines. Teaching diary and teaching notes were prepared before going for the classes. PPTs for important topics were prepared and used for effective teaching by lecturers After completion of the topic, notes and handouts are given to the students.

Examination and Evaluation	Revised the Continuous Internal Assessment pattern by including Weekly tests, Midsemester, Prefinal, Assignment/seminar and Vivavoce for theory practical papers.
Research and Development	•The college IQAC arranged for a guest lecture on topics related to research and current issues. (a) Staff members were encouraged to use the NPTEL, ePG Pathshala, eGyanKosh, UGC NList site and NDL. (b) They were also asked to check the list of UGC approved journals before publishing any articles.
Library, ICT and Physical Infrastructure / Instrumentation	Campus Wifi facility, E Learning E Resource centre is established for students faculties
Human Resource Management	As a part of HRM about 10 teaching staff members were given a chance to participate and present papers in various State, National and International seminars, conferences etc.
Industry Interaction / Collaboration	Every Department of the college has interactions with the industries in framing the syllabi, for projects, industry internship, placements etc
Admission of Students	College takes admission by merit cum basis to fulfil all their courses seats few of professional courses like D.El.Ed. B.Ed. state professional Examination Board takes entrance examination allocate students by counseling process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Regular updation of syllabus and inclusion of periodical test examinations, industrial visit, field work and educational trip in both UG PG classes. Project work and seminar presentation is compulsory in PG classes.
Administration	a) Whats app group of teaching and non teaching staff for sharing day to day important information. b) All important events of the college (Academic, Sports, Cultural and others) c) Bulk SMS facility is used to inform important information to all stakeholders from time to time. d) Dynamic Functional website shares information about events activities and all necessary document related to college.

Finance and Accounts	1. Computerized system for preparation of salary bills. 2. Disbursement of various payments to agencies and other persons through RTGS / NEFT. 3. Maintenance of college account through computerized system.
Student Admission and Support	1. Online admission and Fee payment facility. 2. Online examination form filling facility. 3. Students database preparation through computer software. 4.All departments have whatsapp group for sharing college and departmental related information it includes wishes of birthdays and festivals. 5.The Scholarship in charge helps the students fill post metric scholarship form online
Examination	1. Online complete information to all students regarding examination. 2.Online examination form filling facility . 3. Online admission card downloading system . 4. Online result downloading system through college website. 5. Online intimation of exam.time table to all students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FACULTY DEVELOPMENT PROGRAM		16/01/2018	17/01/2018	29	1
2017	Orientation programme for Newly appointed teachers / NON	Orientation programme for Newly appointed teachers / NON	09/11/2017	10/11/2017	5	7

	Teaching Staff	Teaching Staff			
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Durg district quality circle meeting of all colleges	2	18/09/2018	19/09/2018	02
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	8	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. ESIC (Employees State Insurance Corporation) 2.EPF (Employee Provided Fund)	1.ESIC (Employees State Insurance Corporation) 2.EPF (Employee Provided Fund)	Freeship / Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Our Institution has an effective mechanism for auditing the accounts. The accounts of the college are audited by chartered accountant regularly as per the Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant.</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	340000	ALL COCURRICULAR ACTIVITIES, ORINETATION PROGRAM , ANNUAL DAY , FRESHERS PARTY , FAREWELL PARTY ETC..
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6.4.3 – Total corpus fund generated

5730000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Academic Audit Cell
Administrative	No		Yes	College Auditor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting and interaction of parent teacher association. 2. Valuable suggestion for development of college 3. Pointing out weakness of the college and suggesting rectification.

6.5.3 – Development programmes for support staff (at least three)

1. All the members of supporting staff are the members of ESIC (Employees State Insurance Corporation). Under this the members are getting medical benefit. 2. Benefit of PF is also provided to the staff 3. Yoga Camp and Physical wellbeing to lead a stress free life. 4. Free Medical Checkup Camp

6.5.4 – Post Accreditation initiative(s) (mention at least three)

After the last NAAC review, consistent efforts have been made to improve and upgrade the overall standard and facilities of the college. Some major initiatives taken after the last NAAC review are 1. Most of the teachers are quite senior having experience of above 5 to 10 years. The college provides competent faculty to the students as per the demands of respective courses. The college regularly appoints temporary/adhoc staff in addition to the permanent and contractual staff to fulfill its responsibility towards the students. Guest lecturers / teachers are appointed as per UGC norms. 2. The college takes extra care in the academic improvement of its faculty by encouraging them to attend workshops, training programmes and courses. Use of ICT driven teaching learning methods have been encouraged. Group discussions, seminar, power point presentations are prepared by the different departments and presentation by the students is encouraged. A training was given to staff and students familiarizing them on the working of Soul software. 3. To enhance the communication skills of the students and faculty members Language Lab was established. It has been made accessible to all students. 4. To facilitate transport Bus facility was upgraded. All the existing laboratories were upgraded with high end systems. Library infrastructure was improved further with WIFI facility. 5. To upgrade the monitoring and security system the campus was equipped with CCTV cameras. A Well equipped multipurpose hall was also developed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	INTERNATIONAL YOGA DAY	21/06/2018	21/06/2018	21/06/2018	83

2018	TREE PLANTATION AT BELODI	26/07/2018	26/07/2018	26/07/2018	54
2017	ORIENTATION BY TISS	28/07/2017	28/07/2017	28/07/2017	55
2017	EYE CHECK UP CAMP	28/08/2017	28/08/2017	28/08/2017	49
2017	STUDENT UNION OATH CEREMONY	16/09/2017	16/09/2017	16/09/2017	74
2017	WOMEN RIGHTS AWARENESS PROGRAME	19/09/2017	19/09/2017	19/09/2017	105
2017	SESSION ON CIVIL LAW	14/10/2017	14/10/2017	14/10/2017	120
2017	WORKSHOP ON PERSONALITY DEVELOPMENT	21/11/2017	21/11/2017	21/11/2017	44
2018	CAMPUS PLACEMENT	12/01/2018	12/01/2018	12/01/2018	20
2018	WORKSHOP ON THESIS WRITING	16/01/2018	16/01/2018	17/01/2018	35
2018	ANNUAL SPORTS DAY	27/01/2018	27/01/2018	27/01/2018	148
2018	CONFERENCE ON TRANSGENDER EQUALITY	21/02/2018	21/02/2018	21/02/2018	190
2018	EMERGING TRENDS IN COMPUTER SCIENCE	05/03/2018	05/03/2018	06/03/2018	257
2018	ALUMNI MEET	15/06/2018	15/06/2018	15/06/2018	134
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WOMEN RIGHTS AWARENESS	19/09/2017	19/09/2017	54	20
SESSION ON CIVIL LAW AND WOMEN HARASSMENT LAW	14/10/2017	14/10/2017	42	18

CONFERENCE ON TRANSGENDER EQUALITY	21/02/2018	21/02/2018	63	31
INTERNATIONAL WOMEN DAY	08/03/2018	08/03/2018	95	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>1. Energy Audit and green audit of the college has been done in the year 201718 . 2.Green drive (Plantation of trees) in college campus and out side the campus has been done with the association of NSS unit. 3. The campus is plastic free. 4. Swachha Bharat Internship - As per the norms of the Government, students of the higher educational institutions have to takeup the internship for promotion of cleanliness, by spending an approximate duration of 100 hours per student in a village..</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	2	14/10/2017	01	Womens Empowerment Awareness Programme	Create awareness about domestic violence, sexual harassment/ at workplace, Education against women, Legal awareness	70
2017	1	1	01/12/2017	01	worlds Aids Day	Public Health	64
2017	1	1	24/11/2017	01	WORKSHOP OF SWACHHTA ABHIYAN	Educate aware youth about cleanliness and healthy life.	104
2018	1	2	10/02/2018	01	PARENTING	Aware	120

			8		TODAY	Staff, Parents, teacher trainees about Par enting.	
2018	1	1	21/06/2018	01	INTERNATIONAL YOGA DAY	public health	57
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
One day workshop on importance of human values in daily life	02/06/2017	Code of conduct for students has been published in college prospectus. Regular monitoring is done by team of Faculty members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment day	05/06/2017	05/06/2017	36
INDEPENDENCE DAY	15/08/2017	15/08/2017	170
Gandhi Jayanti	02/10/2017	02/10/2017	85
VIVEKANANDA JAYANTI (National Yuva Diwas)	12/01/2018	12/01/2018	49
Republic Day	26/01/2018	26/01/2018	186
INTERNATIONAL EARTH DAY	22/04/2018	22/04/2018	29
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Institution arranges lectures for students about awareness of environment. The programs like tree plantation, use of solar energy, rain water harvesting, use of garden waste in making of vermi compost, etc. have been carried out. for example 1. Saplings were planted where ever necessary in the vast green campus of the college. Efforts were taken to make the campus plastic free with the help of the students. 2. The institution created the awareness in students about cleanness of college premises through "SWACHTA ABHIYAN". 3. One day Seminar organised to make students aware regarding the current issues like environment awareness, swatch bharaat abhiyaan etc. 4. NAGAR NIGAM BHILAI organised one day workshop on SWACHTA ABHIYAN .

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. College is funding to ARPAN school which is specially for mentally disabled students, for maintaining the health of these MR children the college organize the health checkups as per their requirements and needs. For them the college management distribute sweets in festivals, provide additional fund (for

additional activities) and provide all kinds of help for their betterment and better future. 2. College is adopted a village named kutelabhata. Here the college management continuously working to improve villagers social, educational physical health by understanding the present scenario the college organize health camps ,workshops nukkad natak for awareness purpose time to time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://mjcit.in/igac-activities/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college successfully implemented the semester system which was introduced by Hemchand yadav university , durg . The focus is on skill development, career oriented programs, industry visit, industry academia interaction and college have brought all these aspects under curriculum implementation and enrichment. Special attention is given to weak students especially belonging to SC/ST., OBC and minority groups. The students of M. J. College, Bhilai are not only guided to achieve excellence in the education but are thorough equipped with the knowledge of social perseverance and environmental sustainability. It lays special effort on students understanding of current environmental crisis and through its various schemes like energy conservation, waste management, rain water harvesting, Plastic Free System , Clean India Mission , plantation drives urges them to become eco friendly citizens.

Provide the weblink of the institution

<http://mjcit.in/igac-activities/>

8.Future Plans of Actions for Next Academic Year

- We will try to conduct more Gender equality and women empowerment programme. • We will organize Faculty development programmes for the betterment of the faculty members. • We will conduct social and cultural activities under best practice. • To encourage research activity of the faculty and students we will organize National or State level Seminar /workshop and also we will seek the possibility to start publication of college's own research journal. • PTA association will be made more interactive effective. • We try to register Alumni Association for proper communication and coordination with the alumni of the college. • We will plan to start more Certificate Training Programmes in other courses running in the college. • We will try to Increasing the use of ICT in teaching by introducing smart boards and other teaching aids. • We will try to enhance the Training and placement opportunities by inviting companies to conduct sessions for students as well as providing internships for them.